



Engage | Understand | Serve

Vision

rZamba's vision is to empower every child in Ladakh through equitable and quality education, driving lasting & meaningful change in Ladakh and beyond.

Mission

Empower the youth to serve as a catalyst for the transformation of education practices and mindsets.

Equip the communities to own the development of the government school education system to foster a collective sense of responsibility.

Establish strategic alliances to create a supportive ecosystem that champions policy changes and prioritises the continuous transformation of high-quality education in government schools.

Values

Inclusion - with all, by all

Integrity - doing the right thing

Equity - in everything we do

Transparency - at all levels



rZamba in Nascent Stage:

rZamba's journey began with building toilets and promoting sanitation, impacting over **3,100 girls** and **150 teachers** in **14 schools**. This work revealed critical gaps in Kargil's education system. When COVID-19 struck, rZamba pivoted, bridging the education gap with community classes for **4,000 students** and training **50 local facilitators**. These experiences led to the **Holistic Child Wellbeing program in 2022**, tackling systemic issues through improved learning, community engagement, and strengthened school processes. It's a story of evolution, from addressing basic needs to empowering communities for lasting transformation.

Holistic Child Wellbeing Initiative:

Addressing critical gaps in Kargil's government school system, rZamba's Holistic Child Wellbeing Initiative (HCWI) launched in October 2022. HCWI **focuses on foundational learning years** (Nursery-3rd Grade) due to their heightened vulnerability and prioritises stakeholder collaboration with **village education committees, school administrators, parents, and the education department**. Aligned with the **New Education Policy of 2020**, HCWI has **three** key verticals:



Testimonials:

"I've been associated with rZamba since 2021 and project-based learning has been something which has helped me to cater to diverse learning needs of the children of my village during the covid lockdowns. It's 2022 now and it still feels like there's more to learn and understand about project-based learning. rZamba programs have always been about being patient and compassionate when it comes to learning - both for others and self- and I'm going to put in my best effort to create the same space for the children and everyone I'm going to work with on a daily basis back in my village." - **Kaneez Fatima, Fellow, Lober**

"I keep following the work done by the rZamba team with schools and communities and I can surely say that the approach you guys have adopted is surely a great way to go about complex programs like that in the education field. I wish rZamba and the schools all the very best. DOE will be more than happy to support logistically in any way possible under our current programs." - **Dr. Safdar Ali, Former Director, Directorate of School Education.**

1. Improving Learning Experiences:

- **Project Based Learning & Library Fellowships:** Empowering youth to transform education practices through hands-on learning and library development.
- **Volunteer Program:** Engaging external stakeholders to support communities and HCWI implementation.
- **Winter Community Classes:** Khangrtsa Yontan, bridging Ladakh's education gap since 2019, continues in 2023-24, empowering rural children through project-based learning despite school closures and connectivity challenges.

2. Community & Parent Engagement:

- **Village Education Committees:** Building their capacity as educational leaders to co-create and sustain initiatives, maximising children's potential.
- **Mothers' Well-being Pilot:** Addressing health and nutrition challenges impacting children's learning through community collaboration.

3. School Processes:

- **Regular Parent-Teacher Meetings:** Fostering collaboration and constructive discussions to enhance students' learning journey.
- **School Head Leadership Development:** Strengthening school processes and teacher skill sets for continuous improvement.

Impact:

PROJECT IMPACT:	Students of Foundational Learning Years		8000
	Schools		80
	School Head		40
	Teachers		300
	Libraries		14
	Communities		90
	Village Education Committee		40
	Village Education Committee Members		120
	Parents		3000
	Local Youth		60
	Volunteers from all over India		55

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